

CONTRIBUTORS

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Angela Garden is a Senior Lecturer and Route Leader for Early Years at Liverpool John Moores University. Previously she worked as a Lecturer in Psychology at Edge Hill University for several years, and has worked as a counsellor and therapist with a wide range of clients. Her background is in child psychology and therapeutic approaches, and her Doctoral work reflects these research interests. She has published widely in the area of non-directive play therapy, and presents at national conferences on the topic. E-mail: A.S.Garden@ljmu.ac.uk.

Andrew Gumley graduated in clinical psychology from the University of Glasgow in 1993. His first position as a clinical psychologist was within a North Glasgow Community Mental Health Team. In that team he was able to develop his interests in the psychological treatment of individuals with psychosis. He moved to Ayrshire and Arran Community Care NHS Trust in 1996, where he was able to carry out PhD research into psychological aspects of relapse in schizophrenia. He is currently Senior Lecturer in Clinical Psychology and Programme Director for the Doctorate in Clinical Psychology training programme. E-mail: aig2r@clinmed.gla.ac.uk.

Hannah Hurst is an attachment-based psychoanalytic psychotherapist in private practice, and is also a practising artist, having recently completed an MA in Textile Art at Goldsmiths College. She was born in South Africa, but left at a young age to escape an oppressive regime and has lived in Canada and the UK. She initially trained as a teacher, and still retains some interest in this field, especially in alternative education such as self-managed learning. Prior to training at CAPP she worked as a management consultant in the public

sector, with her main area of interest being equal opportunities. E-mail: hannah.hurst1@btinternet.com.

Sandra Jacobs is an artist and photographer. She is director of Multi-Exposure, a Trust whose purpose is to encourage connections and co-operation between Palestinians and Israelis through art and photography projects. She lives in London. E-mail: SandraRJac@aol.com.

Jane Kitsen is an attachment-based psychoanalytic psychotherapist in private practice in West Yorkshire. She has been a teacher of children and adults with physical and sensory and learning disabilities, a trainer in the area of challenging behaviour and supervisor to therapists working with people with learning disabilities. She is a member of the Institute of Psychotherapy and Disability. She has particular interests in the use of poetry in psychotherapy and in working with people who do not speak. E-mail: jkitsen@talktalk.net.

Andy Metcalf has had a long relationship with therapy that has more recently involved training at Highgate and at WPF. He is in private practice in London. While working at the BBC in documentaries, he trained to be a BBC coach, and this has evolved into his work in the public sector as an organizational consultant. Andy is the co-author of *Slump City: The Politics of Mass Unemployment* and the co-editor of *The Sexuality of Men*. E-mail: andymetcalf@blueyonder.co.uk.

John Read, PhD, is an Associate Professor in the Psychology Department of the University of Auckland. He is the co-ordinating editor of *Models of Madness: Psychological, Social and Biological Approaches to Schizophrenia* (Brunner-Routledge, 2004). Already in its fourth print run and translated into Swedish, Spanish, Russian, and Chinese, *Models of Madness* (co-edited with Professors Richard Bentall and Loren Mosher) documents the damage done by the dominance of a simplistic bio-genetic paradigm of psychosis and presents the research-based psycho-social alternatives to understanding and assisting people labelled 'schizophrenic'.

After obtaining his PhD in Clinical Psychology in the USA in 1983 he worked as a Clinical Psychologist and a manager of mental health services in the U.S.A. and the U.K. Most of this work was with people diagnosed as 'psychotic', most recently at the Psychiatric Inpatient Unit of Auckland Hospital in New Zealand. In 1994 he joined the Psychology Department of the University of Auckland where, apart from undergraduate teaching and the professional training of postgraduate clinical psychology students, he has published numerous research papers, with psychiatrists and other psychologists, documenting the link between childhood trauma and psychosis in general and hallucinations in particular. His other research publications include studies demonstrating that,

contrary to the approach taken by most destigmatization programmes, biological causal beliefs about mental health problems are related to increased fear and prejudice. Dr Read is a member of the Board of the *International Society for the Psychological Treatments of Schizophrenia and other Psychoses* (www.isps.org) and Editor of the forthcoming ISPS journal *Psychosis: Psychological, Social and Integrative Approaches*. E-mail: j.read@auckland.ac.nz.

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Richard Reeves is a psychoanalytic psychotherapist and supervisor, and is a member of the Forum for Independent Psychotherapists. He works in private practice and also sees patients in the NHS. He has formerly worked in HM Prison Pentonville with sexual offenders, and also with adolescent students in an Essex school. He has a particular interest in relational/attachment trauma, dissociation, and self states. E-mail: psychotherapyn7@blueyonder.co.uk

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Arietta Slade, PhD, is Professor of Clinical and Developmental Psychology at the City University of New York, and Associate Research Scientist at the Yale Child Study Center. A clinician, researcher, and teacher, she has published widely in a number of areas, including the clinical implications of attachment theory and research, the interface between psychoanalysis and attachment theory, the development of parental reflective functioning, and the relational contexts of play and early symbolization. Most recently she has been involved in developing reflective parenting programmes for parents and infants in community settings. She is editor, with Dennie Wolf, of *Children at Play: Developmental and Clinical Approaches to Meaning and Representation* (Oxford University Press, 1994), and with Elliot Jurist and Sharone Bergner, of *Mind to Mind: Infant Research, Neuroscience, and Psychoanalysis* (Other Press, forthcoming). She has also been in private practice for over twenty-five years, working with children and adults. E-mail: arietta.slade@gmail.com.

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